

Languages – Concept Map

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|  | Year 3 | Year 4 | Year 5 | Year 6 |
| Listen attentively to spoken language and show understanding joining in and responding | Pupils should be taught to: Listen and respond to rhymes, songs, stories  Listen attentively + understand instructions/praise  Listen for specific words and phrase | Pupils should be taught to:  Listen attentively and understand more complex phrases and sentences Identify specific  sounds, phonemes and words  Listen for specific words and phrases | Pupils should be taught to:  Listen attentively and understand more complex phrases and sentences  Listen for specific words and phrases  Understand the main points and simple opinions in a spoken story, song or passage | Pupils should be taught to: Listen attentively and understand more complex phrases and sentences  Listen for specific words and phrases  Understand the main points and simple opinions in a spoken story, song or passage |
| Explore the patterns and sounds of language through songs, rhymes and linking the spelling sound and meaning of words | Pupils should be taught to: Recognise and respond to sound patterns/words  Identify specific sounds/phonemes/ words  Focus on correct pronunciation | Pupils should be taught to:  Listen for sounds, rhyme and rhythm  Identify specific sounds/phonemes/ words  Focus on correct pronunciation and intonation | Pupils should be taught to:  Imitate pronunciation  Identify specific sounds/phonemes/ words  Focus on correct pronunciation | Pupils should be taught to: Imitate pronunciation  Identify specific  sounds/phonemes/ words  Recite a short piece of narrative either from memory or by reading aloud from a text |
| Engage in conversations; ask and answer questions; express opinions and respond to those of others. Seek clarification and help | Pupils should be taught to: Perform simple communicative tasks using single words/phrases/short sentences  Ask and answer a question  Ask and answer a question (on more than one topic) | Pupils should be taught to:  Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts  Ask and answer questions on several topics  Devise and perform simple roleplay | Pupils should be taught to:  Use spoken language confidently to initiate and sustain simple dialogues and conversations  Ask and answer questions on several topics  Understand and express opinions  Devise and perform simple roleplays | Pupils should be taught to:  Use spoken language confidently to initiate and sustain simple dialogues and conversations  Ask and answer questions on several topics  Understand and express opinions  Devise and perform simple roleplays |
| Speak in sentences, using familiar vocabulary, phrases and basic language structures. | Pupils should be taught to: Perform simple communicative tasks using single words/phrases and sentences | Pupils should be taught to:  Ask and answer questions on several topics  Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)  Perform simple communicative tasks using single words, phrases and short sentences | Pupils should be taught to:  Use spoken language confidently to initiate and sustain simple dialogues and conversations  Ask and answer questions on several topics  Understand and express opinions | Pupils should be taught to:  Use spoken language confidently to initiate and sustain simple dialogues and conversations  Ask and answer questions on several topics  Retell using familiar language a sequence of events from a spoken passage containing complex structures  Use time and/or sequencing structures in spoken sentences  Understand and express opinions |
| Develop accurate pronunciation and inotatio., so that others understand when they are reading aloud or using familiar words and phrases.  Present ideas and information orally to a range of audiences | Pupils should be taught to: Recognise and respond to sound patterns and words  Identify specific sounds, phonemes, words. Imitate pronunciation  Perform simple communicative tasks using single words/phrases and sentences  Focus on correct pronunciation | Pupils should be taught to: Imitate pronunciation  Identify specific sounds, phonemes, words. Imitate pronunciation  Perform simple communicative tasks using single words/phrases and sentences  Develop accuracy in pronunciation | Pupils should be taught to: Recognise and respond to sound patterns and words  Identify specific sounds, phonemes, words. Imitate pronunciation  Recite a short piece of narrative text by reading aloud  Focus on correct pronunciation | Pupils should be taught to: Identify specific sounds, phonemes, words. Imitate pronunciation  Recite a short piece of narrative text by reading aloud  Focus on correct pronunciation |
| Read carefully and show understanding of words, phrases and simple writing | Pupils should be taught to: Perform simple communicative tasks using single words/phrases and sentences Memorise and present a short spoken text | Pupils should be taught to: Perform simple communicative tasks using single words/phrases and sentences  Memorise and present a short spoken text  Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) | Pupils should be taught to:  Prepare a short presentation on a familiar topic  Memorise and present a short spoken text  Understand and express opinions  Memorise and present a short spoken text | Pupils should be taught to: Prepare a short presentation on a familiar topic  Memorise and present a short spoken text  Understand and express opinions  Using familiar language and some unfamiliar language retell or present a story to an audience |
| Appreciate stories, songs and rhymes in the language. | Pupils should be taught to: Listen and respond to rhymes/songs/ stories  Recognise some familiar words in written form  Read and understand a range of familiar phrase | Pupils should be taught to:  Listen and respond to rhymes/songs/ stories  Attempt to recite a short piece of narrative by reading aloud from the text  Read and understand a range of familiar phrases | Pupils should be taught to:  Listen and respond to rhymes/songs/stories  Read and understand the main points and some detail from a short written passage (mainly familiar words) | Pupils should be taught to: Listen and respond to rhymes/songs/stories  Read and understand the main points and some detail from a short written passage (mainly familiar words) |
| Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary. | Pupils should be taught to: Recognise and respond to sound patterns and words  Identify specific sounds phoneme and words. Imitate pronunciation  Read and understand a range of familiar phrases  Apply phonic and whole word knowledge of the new language in order to locate words in a reference source | Pupils should be taught to: Identify specific sounds phoneme and words. Imitate pronunciation  Read and understand a range of familiar phrases  Apply phonic and whole word knowledge of the new language in order to locate words in a reference source | Pupils should be taught to: Recognise and respond to sound patterns and words  Read and understand the main points and some detail from a short written passage (mainly familiar words)  Read and understand a range of familiar and unfamiliar phrases  Apply phonic and whole word knowledge of the new language in order to locate words in a reference source | Pupils should be taught to: Read and understand the main points and some detail from a short written passage (mainly familiar words)  Read and understand a range of familiar and unfamiliar phrases  Apply phonic and whole word knowledge of the new language in order to locate words in a reference source |
| Write phrases from memory and adapt these to create new sentences to express ideas clearly. | Pupils should be taught to: Experiment with the writing of simple words  Experiment with the writing of simple sentences  Write words and phrases using a reference | Pupils should be taught to:  Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts)  Write simple words and phrases using a model and some words from memory  Write words and short sentences using a reference | Pupils should be taught to:  Write words, phrases and sentence (using a reference)  Experiment with the writing of words and phrases from memory | Pupils should be taught to: Write words, phrases and sentence (using a reference)  Use time and sequencing structures in written sentences  Experiment with the writing of words and phrases from memory |
| Describe people, places, things and actions orally and in writing. | Pupils should be taught to: Perform simple communicative tasks using single words/phrases and sentence  Recognise some familiar words in written form  Experiment with the writing of simple words  Experiment with the writing of simple sentences | Pupils should be taught to:  Write word, phrases and short sentences using a ref  Write simple words and phrases using a model and some words from memory | Pupils should be taught to: Construct a short text e,g create a ppt/ presentation or short passage to give a description  Attempt to memorise and present a written text as a spoken text | Pupils should be taught to: Construct a short text e,g create a ppt/ presentation or short passage to give a description  Use time and sequencing structures in spoken sentences |
| Understand basic grammar | Pupils should be taught to:  Use question forms  Begin to explore nouns  Identify and understand commands | Pupils should be taught to:  Us nouns/ gender and in singular and plural  Begin to explore agreement of adjectives  Understand and use the question form have you ..?” and give a positive/ negative response “I have/ haven’t”  Construct simple sentences using nouns, verb (to be) and an adjective | Pupils should be taught to:  Use verbs in 3rd person singular to describe someone else  Explore the verb to be in the present tense  Explore and practise a regular present tense verb: “to wear”  Explore and practise the present tense verb “to have“  Practise accurate use of adjectives in agreement with nouns | Pupils should be taught to:  Revisit (extend) and explore use of conjunctions  Understand and use time phrases to give “o’clock” times  Explore and practise a regular present tense verb: “to play”  Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences |