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| **Year Group****3****Subject: MFL****Enquiry Question:**C:\Users\V Leah.MRPA\Pictures\school logo.jpg |
| **What children need to know:** | **What children need to be able to do:** |
| * Greetings: hello, goodbye, how are you & responses (very good, good, ok, not good)
* Numbers 0 - 10
* Questions: Ask for and give name, ask for and state age
* Classroom instructions: Look, listen, stand up/sit down, come here, quiet, repeat
* Colours: red, blue, white, black, green, yellow, orange, pink, grey, purple, brown
* Food and Drink: oranges, pears, strawberries, apples, tomatoes, bananas, plums, crisps, coke, sweets, chocolate, lollies
* Reading The Hungry Caterpillar (La Chenille qui fait des trous)
* Days of the Week
* Months of the Year
* France on a map, countries around it, part of Europe
* Christmas in France: short nativity
* Shrove Tuesday in France – making crepes
 | * Make links between sounds and spellings
* Discriminate between un and une
* Recognise a question form
* Ask and respond to a question
* Recognise some familiar words when written
* Notice spellings of words and link to words in English
* Respond to an extended text
* Join in reading a story with repeated phrase
* Identify social conventions at home and in other cultures
* Understand and follow instructions
* Use vocabulary in a sentence: (I have, It is, My favourite colour is, It is good/bad for your health)

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| **Vocabulary:** | **Enhancements:** |
|  | **Shrove Tuesday: Making crepes, following a French recipe****Audenshaw School visiting – teaching a lesson.**  |
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