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| **Year Group**  **3**  **Subject: MFL**  **Enquiry Question:**  C:\Users\V Leah.MRPA\Pictures\school logo.jpg | |
| **What children need to know:** | **What children need to be able to do:** |
| * Greetings: hello, goodbye, how are you & responses (very good, good, ok, not good) * Numbers 0 - 10 * Questions: Ask for and give name, ask for and state age * Classroom instructions: Look, listen, stand up/sit down, come here, quiet, repeat * Colours: red, blue, white, black, green, yellow, orange, pink, grey, purple, brown * Food and Drink: oranges, pears, strawberries, apples, tomatoes, bananas, plums, crisps, coke, sweets, chocolate, lollies * Reading The Hungry Caterpillar (La Chenille qui fait des trous) * Days of the Week * Months of the Year * France on a map, countries around it, part of Europe * Christmas in France: short nativity * Shrove Tuesday in France – making crepes | * Make links between sounds and spellings * Discriminate between un and une * Recognise a question form * Ask and respond to a question * Recognise some familiar words when written * Notice spellings of words and link to words in English * Respond to an extended text * Join in reading a story with repeated phrase * Identify social conventions at home and in other cultures * Understand and follow instructions * Use vocabulary in a sentence: (I have, It is, My favourite colour is, It is good/bad for your health) |
| **Vocabulary:** | **Enhancements:** |
|  | **Shrove Tuesday: Making crepes, following a French recipe**  **Audenshaw School visiting – teaching a lesson.** |
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