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| **Year Group**  **4**  **Subject: MFL**  **Enquiry Question:**  C:\Users\V Leah.MRPA\Pictures\school logo.jpg | |
| **What children need to know:** | **What children need to be able to do:** |
| **Body Parts:** head, nose, teeth, hair, eye, mouth, ears, legs, feet, stomach, arm, hand. Adjectives, big, little, fat, long, pointy  **Zoo Animals:** tiger, elephant, bear, mouse, lion, giraffe, monkey, crocodile, penguin. Adjectives/quantifiers: enough, too much, big, little, gentle, funny, ferocious  **Family:** father, mother, brother, sister, grandmother, grandfather, use of possessive  **Pets:** dog, cat, hamster, rabbit, fish, guinea pig, bird  **Hobbies:** dancing, swimming, playing football, eating out, reading, watching TV, going to the park.  **Numbers to 31**  **Clothing/Weather**: cold, hot with quantifiers; shorts, trousers, jumper, skirt, hat, swimsuit, T shirt   * Where is French spoken? * Christmas * Easter * Song – Meunier, tu dors | * Recognise adjectives can change spellings * Understand that all nouns have a gender * Recognise some letters of the alphabet * Participate in a short drama * Present a short role-play * Recite a short poem from memory * Recognise rhyming words * Compare traditional stories * Understand simple rules for converting singular to plural * Use a dictionary * Read and understand a paragraph * Conduct a short interview * Learn how to play a French game * Use and apply phrases: I have/I haven’t, I love, I like, I don’t like, How do I say that in French? |
| **Vocabulary:** | **Experiences** |
| Revision of colours from Yr 3  Continued practice of vocabulary from Year 3 |  |
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