 Subject Matrix: RE

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| Subject | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 |
| Rec/Nur |  |  |  |  |  |  |
| Y1 | Who is a Christian and what do they believe? | What makes places Sacred? | Christmas | What does it mean to belong to a faith community | Chinese New Year Easter | How and why do we celebrate sacred times? |
| Y2 | Who is a Muslim and what do they believe? | Festivals of light  (Theme day)  Divali | Who is Jewish and what do they believe? | What can we learn from sacred books? | How should we care for others and the world and why should this matter? |  |
| Y3 | What do different people believe in god? | Festivals of light  (Theme Day)  Las Fallas | Why is the bible important to Christians today? | Why do people pray? | Why are festivals important to religious communities? | What does it mean to be a Christian in Britain today? |
| Y4 | What is it like to be a Hindu in Britain today? | Festivals of light  (Theme Day)  Festival of lights Lyon | Why do some people think that life is a journey? | Experiences that mark significant events in a journey. | What can we learn from religions about deciding what is right and wrong? | Why is Jesus inspiring to some people? |
| Y5 | Why do people think god exists? | Festivals of light  (theme day)  Hannuka | What would Jesus do? | If god is everywhere. Why go to a place of worship? | What does it mean to be a muslim in Britain today? |  |
| Y6 | What do religions say to us when life gets hard? | Festivals of light (theme day) | What matters most to Christians and Humanists? | Is it better to express religion in arts and architecture or in charity and generosity? | What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community) |  |